LWPTO Grant Request

Grant proposals may be submitted for projects, activities, books, equipment, supplies, or other items that enhance the educational experience of students at Lineweaver Elementary. Preference may be given to requests that benefit a larger number of students or provide school-wide access.

- All requests will first be reviewed by the principal to ensure the proposal is appropriate, aligns with school needs, and to determine whether other funding sources may be available.
- The PTO Board will then review the request to confirm that sufficient funds are available. Eligible requests will be presented for a vote at the next General Membership Meeting .
- Any items purchased or funded by the Lineweaver PTO will become the property of Lineweaver Elementary.

To ensure your request is presented at the next General Assembly meeting, please submit 2 weeks prior to the meeting. The dates for submission for the 26-27 school year are available at: https://lineweaverpto.org/meetings/

Email *

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Submitted by *

Tami Bossenbroeck

Describe Project / Item to Be Purchased *

Comfort Classroom- I am trying to create a culture of calm, manageable and predictive learning in my classroom. I feel that certain objects would be helpful in assisting with that environment. What I am looking for is lighting, flexible seating, headphones, water bottles,

Cost *

$688.51

What Learning / School Objectives does this address? *

SEL- designed to supply student with comfortable seating options to help calm behaviors with more fucus on engaging learning. My objective is to allow students to function in a calm environment where they can freely engage in the learning process in a more relaxed and calm yet structured environment.

Additional Information

I have an Amazon wish list that I can share as a PDF document if needed. My goal is to provide students with more options to create a calm, comfortable, and functional learning environment through flexible seating and reduced overhead lighting.
I have noticed that many of my students prefer working with the overhead lights turned off. The bright classroom lighting can feel overwhelming or distracting for some learners, making it harder for them to stay comfortable and focused. Although having the lights off can sometimes make it more difficult for me to see, I have found that students tend to be more settled, engaged, and intentional with their work in a softer environment. They seem better able to focus and put more effort into their learning when the classroom atmosphere is less stimulating.
I would like to continue providing flexible seating and alternative lighting options to help meet different student needs. My goal is to create an environment where students feel comfortable, can regulate their sensory needs, and are able to focus on learning.
One important point that I wish to highlight is in there is something valuable about classroom management: sometimes adjusting the environment can improve student engagement and productivity without having to change the lesson itself. Flexible seating and lighting choices can be simple ways to support different learning needs.
Thank you very much for your consideration!

Upload any receipts or supporting information.

Miss B;s Amazon...

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